



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>JINDAL COLLEGE FOR WOMEN</b>
• Name of the Head of the institution		<b>PROF VEENA T</b>
• Designation		<b>PRINCIPAL</b>
• Does the institution function from its own campus?		<b>Yes</b>
• Phone no./Alternate phone no.		<b>08023711830</b>
• Mobile No:		<b>9110499338</b>
• Registered e-mail		<b>principal@jindalcollege.com</b>
• Alternate e-mail		<b>iqac.collegejindal@gmail.com</b>
• Address		<b>JINDAL NAGAR, TUMKUR ROAD</b>
• City/Town		<b>BENGALURU</b>
• State/UT		<b>Karnataka</b>
• Pin Code		<b>560073</b>
<b>2.Institutional status</b>		
• Type of Institution		<b>Women</b>
• Location		<b>Urban</b>
• Financial Status		<b>Self-financing</b>

• Name of the Affiliating University	<b>BANGALORE UNIVERSITY, JNANABHARATHI CAMPUS</b>				
• Name of the IQAC Coordinator	<b>Mrs.Divya K.B</b>				
• Phone No.	<b>08023711830</b>				
• Alternate phone No.	<b>9110499338</b>				
• Mobile	<b>9980488548</b>				
• IQAC e-mail address	<b>iqac.collegejindal@gmail.com</b>				
• Alternate e-mail address	<b>principal@jindalcollege.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.jindalcollege.com/Use%20r/IOAC/AQAR%20REPORTS/AQAR%20Report%20%202019-20.pdf">https://www.jindalcollege.com/Use r/IOAC/AQAR%20REPORTS/AQAR%20Repo rt%20%202019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.jindalcollege.com/Use%20r/IOAC/Academic%20Calendar/Academ%20ic%20Calendar%2020-21.pdf">https://www.jindalcollege.com/Use r/IOAC/Academic%20Calendar/Academ ic%20Calendar%2020-21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>2.76</b>	<b>2015</b>	<b>14/09/2015</b>	<b>13/09/2020</b>
<b>6.Date of Establishment of IQAC</b>			<b>08/07/2014</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>6</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
ISO CERTIFICATION Conducted Extension Activity Conducted Webinars & FDP On Virtual Platform Establishment of Human Rights Protection Cell \ Establishment of Buddha Study Cell, Gandhi Study Cell, Dr B.R.Ambedkar Study Cell	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
To Organize National Level Webinar	1. 18.02.2021: Kannada Department Organized National Webinar on the topic
To Conduct Extension Activity by all the Departments, NCC, NSS & YRC Unit	1. 22.3.2020 : Yogdhan & Covid-19 Awareness Activity• 28 NCC Cadets registered as volunteers and got covid-19 training. • Cadets gave awareness in social media regarding social distance, sanitization, cleanliness, importance of wearing mask. 2. 8.4.2020: NSS Unit organized Online Workshop On Awareness Against COVID-19. NSS Volunteers took part in the event. 3. 15.4.2020: NSS Unit of Jindal

College for Women with the help of PHC, Thippenahalli Health Centre successfully completed the RT-PCR test for the 467 people (Students, Staff) 4.

12.5.2020: 12 NCC Cadets & 1 Anodistributed grocery to 5 family of migrant workers at Sondekoppa as a part of Ex-yogdhan activity

5. 25.6.2020 to 3.7.2020: cadets volunteered smooth functioning of SSLC examination at Jindal Public School.

6. 1.8.2020 to 15.8.2020 : 52 Cadets took part in Aathma Nirbhar Bharat Awareness Campaign by Persuading the neighbors to purchase indigenous products for daily needs. Created awareness to be proud of using locally produced products.

- Awareness program was conducted of 'Vocal for local'

7. 1.12.2020 to 14.12.2020 : Swachhata activity - 52 NCC Cadets Involved in cleaning activities in their localities

8. 29/06/2021 & 30/06/2021: NCC, YRC and NSS Unit Organized Organized Vaccination Drive for college students and staff with the help of Public Health Centre, Makali . 404 students and Staff were vaccinated.

9. 1.7.2021: Department of Science, NSS, NCC & YRC organized a Webinar on Awareness about Drug Abuse "Better Knowledge for Better Care" . Sri. Ravi D Channannavar (IPS) CID, SP, Bengaluru was the Resource Person. The Webinar was streamed live in youtube.

10. 15.7.2021 : Department of Science organized " Webinar on Preparing for Competative Examinations".

	Manjunath T M, Gurudeva IAS and KAS Academy administrator, state level motivational speaker and Educator 11. 29.9.2021: JCW NSS Unit organized Vaccination Drive for college students and staff with the help of PHC, Makli. 350 students and staff were vaccinated
Organizing FDP	1. 14.7.2021: Research Cell organized FDP on
Organizing Workshop	1. 19.7.2021 to 21.7.2021: Kannada Department organized Three days Virtual Workshop on topic "Personality Development and Performing Skills". 1. Dr.N Damodar Shetty Drama Director, Actor 2.Dr. Raghunandan Drama Director, Associate Professor Govt. First Grade College Vijaynagar 3.Mr. Parameshwar, Drama Artist, Actor 4. Ms. Aarohi Narayan, Film Actor 5.Mrs. Savitha Theater Artist and Folksong singer. 6. Mr. Krishnamurthy Kavtar, Actor and Drama Director were the Resource Persons. 152 other college students and 761 Jindal UG Students took part the workshop.
To Conduct a Placement Drive	1. 14.8.2021: Placement Cell organized
To Establish Ambedkar Study Cell, Gandhi Study Cell, Buddha Study Cell & Human Rights Protection Cell	1. Ambedkar Study Cell inaugurated on 14.4.2021 2. Gandhi Study Cell inaugurated on 25.08.2021 3. Buddha Study Cell inaugurated on 26.5.2021 4. Human Rights Protection Cell inaugurated on 23.6.2021
13.Whether the AQAR was placed before statutory body?	Yes

<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
ISO	30/09/2021
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022	26/02/2022
<b>15. Multidisciplinary / interdisciplinary</b>	
<b>16. Academic bank of credits (ABC):</b>	
<b>17. Skill development:</b>	
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<b>19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b>	
<b>20. Distance education/online education:</b>	

## Extended Profile

### 1. Programme

1.1

6

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**2.1 838

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 185

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 232

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**3.1 30

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 0

Number of Sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1	<b>6</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	<b>838</b>
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	<b>185</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>232</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	<b>30</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	0
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

<b>4.Institution</b>	
4.1	34
Total number of Classrooms and Seminar halls	
4.2	1625635
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	85
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Jindal College for Women has a well-organized system for curriculum delivery and documentation. Academic planning is done before the start of academic year and every department contributes to the preparation of the academic calendar. Distribution of workload and preparation of time table is done in advance by each department. Number of classes for each topic is decided according to the syllabus and credits assigned to each topic/Group/paper etc. Every teacher receives the individual time table. All the departments are involved in scheduling academic, co curricular and extracurricular events to enrich the learning process.

College administration provides a well constructed weekly Routine/Schedule/ time table for every year /semester for both UG and PG classes. Departmental Heads prepare the routine which is duly approved by the Principal. Faculties prepare their lectures according to the syllabus allotted and classes available. Classes are held according to the schedule under the supervision of

college administration. The Faculty Members record the daily activities and lectures conducted in their Work Diary. A detailed lesson plan is prepared by the Faculty members at the beginning of each semester and ensures that it is followed for completion of syllabus within the stipulated period. Syllabus is uploaded on the website to familiarize students and wards about curriculum.

All the new students and their wards are oriented to the college in the beginning of the academic year. College thus ensures gearing every student for effective transaction of knowledge. Our institution believes in reaching out to students by adopting learner centric approaches. Proper and adequate instrumentation facility is given to the students for their practical classes. Need based survey programmes, field works and educational excursions are carried by the departments. Project work, dissertations are conducted for fulfilment of their degrees. Seminars and special talks by experts are also arranged regularly for advance studies. Regular class test, Mid-term examinations, Mid semester examinations, regular assessment in practical classes, viva-voce, are done to keep track on the improvement of the students. Remedial and tutorial classes are also conducted based on requirement Though syllabus is prescribed by the university, teachers use innovative method for better delivery of curriculum transaction. Use of audio visual aids and ICT tools, student presentations, group discussions in classroom enrich the learning experience. Every department adopts various innovative methods to facilitate the process of teaching and learning.

The institution has a well maintained Centralized library with open access to the latest books required for curriculum delivery. Teachers coordinate with the librarian by giving the requirements and ensuring that the list of books needed for their subjects are available for the students. A good number of Journals (Science, arts and commerce) are subscribed by our college. Inflight (e-books and e-journals) facility is available for teachers and also for the students. Students are motivated to visit library.

Departments maintain the detailed record of the classes, assessments, project reports etc. College administration also keeps a vigilant eye on the results, departmental proceedings and student needs and also keeps record of the same.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.jindalcollege.com/">https://www.jindalcollege.com/</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, Internship schedule and dates for semester-end examinations. The Institution follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level calendar and subsequently every department prepares its calendar. The department calendar comprises guest lectures, workshops, industrial visits, other co-curricular and extra-curricular activities. The academic activities, CIE, and all activities are conducted in adherence to the calendar of events except unforeseen circumstances.

The academic calendars help faculty members to plan their respective course delivery research work academic and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it. Internal Assessment tests (IA), assignments, quizzes, and seminars are part of the Continuous Internal Evaluation (CIE) of students. There is a well-defined process for the conduct of CIE as per the calendar of events. The course instructors prepare IA question papers. The internal assessment test timetable prepared by the examination committee is published to stakeholders, and conducted as per the schedule. Post IA tests, evaluation of answer scripts, and calculation of CO-PO/PSO attainment are carried out by respective Course Instructors.

The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.jindalcollege.com/User/IQAC.html">https://www.jindalcollege.com/User/IQAC.html</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Being as an affiliated College, the College follow the curriculum designed by the University. The University integrates cross cutting issues relevant to Gender , Environment and Sustainability human values and Professional Ethics into the curriculum.

The College hasan EcoClub, NSS (National Service Scheme) team, YRC (Youth Red Cross) team and WEC (Women Empowerment Cell ) team HRP (Human Rights Protection Cell) The activities are planned by the coordinators of the above clubs and students are involved in various initiatives and issues that are relevant to their courses such as Professional Ethics, Issues on Gender and Human Values and Environment and Sustainability.

Every year the College organizes Gender Equality programs, emphasizing Woman Empowerment, self protection, laws for Woman's improvement of mental health etc. The Institution provides rest room for girls Students with necessary amenities (First Aid Box). The College organized as part of Academic Calendar activities such as Swatch Bharath Abhiyan, International Women's Day etc.

For the promotion of Universal values, Human values and National Integration National Festivals are celebrated. The College has conducted various activities on cross cutting issues supplementing the University. The College organize various Extension activities through NSS, NCC and YRC promotes the values like National Integrity, Equality, Peace, Patriotism and Brotherhood etc.

**Environmental and Sustainability :** Environment and its sustainability in terms of Renewable energy, Plastic Awareness, Cleanliness and Hygiene, Green Environment, Tree Plantations is promoted through workshops, field visits, rallies and campaigns within and outside the campus. NSS, NCC, YRC promotes Environmental awareness through the Tree Plantation, Village Cleanliness, Water Conservation, and Plastic Free Campus etc. There have been conscious and continuous efforts at incorporating environmental concern into the curriculum as well as in the core values of the Institution. A course on Environmental Studies is offered to students as one of the Non Core Papers for UG.

**Gender sensitivity :** The Gender issues are taken care by the Women Empowerment Cell where girl students are trained to be empowered through motivational programmes, health and hygiene awareness programmes and skill development programmes. Many Lady Entrepreneurs and successful leaders are invited to the college to share their success stories and inspire the girl students to achieve great heights at their young age.

When people experienced unexpected difficulties during the outbreak of COVID19, a group of students and staff provided robust pandemic relief services in health and counselling, family supports, and supply of food, mask and sanitizers to the communities around the College.

The college conducts various programs on Human rights to bring awareness among students such as Swatch Bharat, Health awareness programs, Tree-Plantation programs etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

63

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 524">URL for stakeholder feedback report</td> <td data-bbox="529 421 1436 524"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 524 529 743">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td> <td data-bbox="529 524 1436 743"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 743 529 846">Any additional information(Upload)</td> <td data-bbox="529 743 1436 846"><b>No File Uploaded</b></td> </tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	<b>No File Uploaded</b>	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>	Any additional information(Upload)	<b>No File Uploaded</b>	
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Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>								
Any additional information(Upload)	<b>No File Uploaded</b>								
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 1025 529 1093">File Description</th> <th data-bbox="529 1025 1436 1093">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1093 529 1196">Upload any additional information</td> <td data-bbox="529 1093 1436 1196"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1196 529 1379">URL for feedback report</td> <td data-bbox="529 1196 1436 1379"><a href="https://www.jindalcollege.com/User/IQAC/SSS%20Report/SSS%20Report%202020%20-%202021.pdf">https://www.jindalcollege.com/User/IQAC/SSS%20Report/SSS%20Report%202020%20-%202021.pdf</a></td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	<a href="#">View File</a>	URL for feedback report	<a href="https://www.jindalcollege.com/User/IQAC/SSS%20Report/SSS%20Report%202020%20-%202021.pdf">https://www.jindalcollege.com/User/IQAC/SSS%20Report/SSS%20Report%202020%20-%202021.pdf</a>			
File Description	Documents								
Upload any additional information	<a href="#">View File</a>								
URL for feedback report	<a href="https://www.jindalcollege.com/User/IQAC/SSS%20Report/SSS%20Report%202020%20-%202021.pdf">https://www.jindalcollege.com/User/IQAC/SSS%20Report/SSS%20Report%202020%20-%202021.pdf</a>								
<b>TEACHING-LEARNING AND EVALUATION</b>									
<b>2.1 - Student Enrollment and Profile</b>									
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>									
<b>2.1.1.1 - Number of sanctioned seats during the year</b>									
<b>410</b>									
<table border="1"> <thead> <tr> <th data-bbox="86 1751 529 1818">File Description</th> <th data-bbox="529 1751 1436 1818">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1818 529 1886">Any additional information</td> <td data-bbox="529 1818 1436 1886"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 1886 529 1984">Institutional data in prescribed format</td> <td data-bbox="529 1886 1436 1984"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<b>No File Uploaded</b>	Institutional data in prescribed format	<a href="#">View File</a>			
File Description	Documents								
Any additional information	<b>No File Uploaded</b>								
Institutional data in prescribed format	<a href="#">View File</a>								
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,</b>									

**Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

244

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the beginning of the every academic year the principal nominates the teaching faculty of the concerned subjects as the class-in-charge of a particular class. Soon after the internal assessments the academic performance of the students is analyzed by the subject teachers. Based on the performance in the internal assessments the academic ability of the students is judged by the subject teacher in the class room and Remedial Classes are taken. we identify students as slow learners and advanced learners based on the prerequisite tests, class interaction, test performances.

The college undertakes the following measures to improve the educational standards of all the students to achieve the targeted goal.

1. Bridge classes are conducted for all students to improve their basic knowledge in respective subject .
2. Personal attention is paid towards the slow learners to make them understand the concepts of the subject
3. The advance learners are suggested to prepare project works based on their interest and subjects.
4. Reference books and other advance material related to the prescribed subject are provided to update the knowledge.
5. Advanced learners are encouraged to give seminars, to prepare the students study projects and also motivated to participate in all the co-curricular activities

Through a mentor-mentee system also all kinds of support are provided to the slow learners. The strenuous efforts taken by the faculty towards the slow learners has resulted in students' understanding in their chosen domain, improved results and pass percentage. The mentor also identifies other skills and strengths and encourages them to hone them which helps build self confidence resulting in improvement in academic performance also. The mentor takes extra effort to understand the socio-economic backgrounds also which is sometimes a reason for poor performance. All necessary emotional and professional counselling is also provided whenever required. The mentor also connects the weak learners for the subject teachers with whom they are comfortable for extra support.

Advanced learners are also encouraged to conduct workshops and seminars to share their knowledge. They are also part of the institute's social responsibility where they support the faculty members by teaching and providing skills to the underprivileged students

File Description	Documents
Link for additional Information	<a href="https://www.jindalcollege.com/User/Mentoring.html">https://www.jindalcollege.com/User/Mentoring.html</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
838	30

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College provides an effective platform for students to develop latest skills, knowledge, attitude, values to shape their behavior in the correct manner. believes in the adoption of students centric methods to enhance student involvement as a part of

participative learning and problem solving methodology. Role Plays, Team works, Debates, Seminar Quizzes and case studies Specifically Students centric Teaching Methods are reflected in project work, Field Visit, Industrial visit& guest lectures.

All departments conduct innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. Faculty members make efforts in making the learning activity more interactive by adopting the below-mentioned student-centric methods.

1. **Experiential Learning:** Each department conducts add-on programs to support students in their experiential learning. The institution imparts the following experiential learning practices to enhance creativity and cognitive levels of the students .

a. Laboratory Sessions are conducted with content beyond syllabus experiments.

b. Industrial Visits to engage them in experiential learning while visiting the organization.

c. Certification Courses (Value Added Courses)

d. Guest lecture by eminent experts from industry and academics from across the world are organised to supplement the teaching process and provide experiential learning.

e. Project Work

2. **Participatory Learning:** In this type of learning, students participate in various activities such as seminar, group discussion, wall papers, projects, and the skill based add on courses. Students are encouraged to participate in activities where they can use their specialized skills.

a. Role play -Teachers adopt role play method to supplement Teaching by way of participative learning

b. Team work -All Departments organize students activities to promote the spirit of Team work. The NCC activities and Camp of NSS, institutional social responsibility through Youth Red Cross , Tree plantation ,Swatchh Bharat campaign help the students to learn Art of living in a team for Social and community welfare.

c. Debates - Debates are followed in many of the subjects where students are required to come with different opinions, thought processes thus the learning process gets justified in the argumental way of learning.

3. Problem-solving methods: Departments encourage students to acquire and develop problem-solving skills. For this, college organizes expert lectures on various topics, motivate students to join MOOC courses, participate in various inter-college and intra-college fests and other competitions.

a. Analysis and Reasoning - All questions in examination are based on analysis and reasoning. Free internet access in the library and wifi facilities in campus promotes the habit of self learning and discussion.

b. Discussion - University follows the discussions methods in many of the subjects as it makes the students to think wide and participate in coming up with the opinions & suggestions to check their current knowledge

c. Research Activities - Research activities are conducted in each Department under the guidance of senior faculty where the students of different semester get knowledge about emerging area and help them to promote in Research aptitude

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.jindalcollege.com">www.jindalcollege.com</a> <a href="https://www.jindalcollege.com/User/AndroidApp.html">https://www.jindalcollege.com/User/AndroidApp.html</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The online learning environments are designed to train students in open problem-solving activity.

You- Tube, E- mails, WhatsApp group, Zoom and Google classrooms are used as platforms to communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information.

#### ICT Tools:

1. Projectors- projectors are available in different classrooms/labs
2. Desktop and Laptops- Arranged in all Labs, Library, Browsing section and Faculty cabins .
3. Photocopier machines - Multifunction printers are available at all prominent places in the institute.
4. Seminar Room- seminar hall is equipped with all digital facilities.
5. Auditorium- It is digitally equipped with mike, projector, cameras and computer system.
6. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom)
7. MOOC Platform
8. Digital Library resources (DEL NET, etc)The library also provides access to computers and on line journals freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads.
9. Internet and Wifi facility is made available to all the students and Faculty Members.

#### Use of ICT By Faculty

A. PowerPoint presentations- Faculty members are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

B. Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

C. Video Conferencing- Online classes are conducted and Students are counseled with the help of Zoom / Google meet applications.

D.. Online competitions- Various events are being organized with the help of Information Communication Tools.

E. Online polls are regularly conducted to record the feedback of the students. The students are required to provide online feedback on the curriculum and teaching-learning environment on a regular basis.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.jindalcollege.com/User/FacilitiesOverview.html">https://www.jindalcollege.com/User/FacilitiesOverview.html</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

0

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

30

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Internal tests are conducted regularly as per the schedule given in academic calendar. The weightage for the tests varies as per the concerned faculty. The performance of the students is communicated to the students.

Personal guidance is given to the poor performing the students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation.

For transparent and robust for internal assessment, the following mechanisms are conducted

1. Examination Committee.
2. Question Paper Setting.
3. Conduct of Examination
4. Result display
5. Interaction with students regarding their internal assesement.

The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://www.jindalcollege.com/User/ExaminationCommittee.html">https://www.jindalcollege.com/User/ExaminationCommittee.html</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A transparent, time-bound and efficient method is being followed in terms of dealing with internal examination related grievances. The criterion adopted is as directed by the university.

**Internal Assessments (Test 1 and Test 2):**

At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester.

The internal assessment test schedules are prepared as per the university and communicated to the students well in advance.

The faculty evaluates the papers within a week of conduction of test.

The evaluated answer sheets are shown to students in class and faculty undertakes individual grievances with a student on the paper if required by the student.

At the end of the semester the average marks of both the internal tests is calculated and verified with the students. If any discrepancies are reported by the students, then they are resolved by the faculty immediately.

**Assignments**

Faculty evaluates assignments based on the rubric which is also shared with the students. The rubric consists of criteria- timely submission, clarity, neatness,

**Lab experiments**

The experiment performed in lab by the student is immediately evaluated by the faculty and the performance marks are assigned based on the lab rubric designed by the faculty. The lab rubric is

given in the lab manual which is shared with the students well in advance before the lab is conducted

## Projects

For the quality of the projects, the evaluation is done by Project Review Committee along with the project guides.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://www.jindalcollege.com/User/ExaminationCommittee.html">https://www.jindalcollege.com/User/ExaminationCommittee.html</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

### PROGRAMME OUTCOMES, PROGRAMME SPECIFIC OUTCOMES, COURSE OUTCOMES

#### Mechanism of Communication:

? The College adopts Outcome based education rather than input oriented bell shaped curve of learning. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

? Graduate attributes are described to the first year students at the commencement of the programme.

? At least five hours are spent by the teachers for introducing the subject to the Students. ? Learning Outcomes of the Programs and Courses are observed and measured periodically.

? Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference.

? The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.

? The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes

? Identify the most relevant concepts that arise in everyday life,

and devise a strategy in order to arrive at the solutions in the respective subjects and are made to understand the connection between key concepts and applications.

Use basic laboratory equipment correctly and effectively in order to conduct measurements, and analyze and interpret the results, including a quantitative understanding of uncertainties.

? Locate existing scientific research relevant to a given topic, and evaluate its accuracy.

? Communicate the results of scientific work effectively, making use of clear and well organized writing and presentation skills, and employ equations and visualization tools as needed

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.jindalcollege.com/User/IQAC/Programme%20Outcomes%20&amp;%20Programme%20Specific%20Outcomes.pdf">https://www.jindalcollege.com/User/IQAC/Programme%20Outcomes%20&amp;%20Programme%20Specific%20Outcomes.pdf</a> <a href="https://www.jindalcollege.com/User/IQAC/Course%20Outcome%201.pdf">https://www.jindalcollege.com/User/IQAC/Course%20Outcome%201.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution has a system in place for measuring the levels of attainment of course outcomes, programme specific outcomes and programme outcomes.

**Attainment of the Course Outcomes**

The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, evaluation, and result.

At the Departmental level the Heads of the Department and the teachers who are engaged in any class strive to complete the courses in time and in some cases extra classes are conducted for the students who they identify as relatively average. The 75 percent of compulsory attendance to qualify for writing the examination of the courses is adhered to, to ensure students participation in the class. The attendance is also tied with

marks. The continuous evaluation is done through tests, quizzes, written assignments, presentation of papers, oral presentations, field work and so on. The end semester examination of every course is based on written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study.

#### Attainment of the Programme Specific Outcomes

The programme specific outcomes is measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.jindalcollege.com/User/AttendanceCommittee.html">https://www.jindalcollege.com/User/AttendanceCommittee.html</a>

#### 2.6.3 - Pass percentage of Students during the year

##### 2.6.3.1 - Total number of final year students who passed the university examination during the year

219

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://www.jindalcollege.com/User/IQAC/Annual%20Report/JFGCW%20Annual%20Report%2020-21.pdf">https://www.jindalcollege.com/User/IQAC/Annual%20Report/JFGCW%20Annual%20Report%2020-21.pdf</a>

#### 2.7 - Student Satisfaction Survey

##### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.jindalcollege.com/User/IQAC/SSS%20Report/SSS%20Report%202020%20-%202021.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

#### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

##### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution

**during the year**

45

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

03

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes regular engagement of faculty, students and staff with neighborhood community for their holistic development and sustained community development through various activities. Every Year, programme are organized under which students and staff participate voluntarily in community based activities with neighborhood.

Every Year, programs are organized under which students and staff participate voluntarily in community based activities with neighborhood. Various awareness programs, workshops, rallies and road shows with themes like cleanliness, green environment & tree plantation, gender sensitization, traffic rule awareness, demonetization and digital payment, and empowerment of girls and women; and help acid-attack survivors are organized.

? Continuous voluntary activities by students to maintain cleanliness in and around the Campus, create awareness about the role of clean environment in human health and contribute to the National Swachh Bharat Abhiyan

Exposure to extension and outreach activities sensitize the students towards social issues and also to legal and social remedies for matters like domestic violence, dowry, child abuse, beggars, female child, victims of violence, old and infirm, refugees and displaced persons etc. The activities conducted lead imbibing the values of social responsibility such as: 1.To help people in need and distress 2.To understand and share the need of under privileged children 3.To promote cleanliness in all span of life and common places, Juggi areas. 4.To acquire social values and a deep interest in environmental related issues.

Learning outcomes of the activity: 1.Enlarge the knowledge of societal issues and problems and to search solution by getting involved with their lives. 2.Build up relation and tie up with organizations/NGO to carry forward humanitarian work in future. 3.Develop a passion and brotherhood towards community, affected people/animals and destitute. 4.Develop skill and aptitude for problem solving. 5.The skills developed include social skills communication skills, management skills, leadership skills, analytic skills, perceptual skills etc

File Description	Documents
Paste link for additional information	<a href="https://www.jindalcollege.com/User/NCC%20reports/NCC%20Report%202020-21.pdf">https://www.jindalcollege.com/User/NCC%20reports/NCC%20Report%202020-21.pdf</a> <a href="https://www.jindalcollege.com/User/NSS%20Reports/NS S%20Report%202020-21.pdf">https://www.jindalcollege.com/User/NSS%20Reports/NS S%20Report%202020-21.pdf</a> <a href="https://www.jindalcollege.com/User/YRC%20Report/YRC%20Report%202020-21.pdf">https://www.jindalcollege.com/User/YRC%20Report/YRC%20Report%202020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

761

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College encompasses a well maintained lush green campus spread over 352.99 sq mtsof land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities.

**Classrooms:** college encompasses sufficient number of well-furnished, well ventilated, spacious classrooms equipped with LCD projectors for conducting theory classes.

**Technology Enabled learning facility:** The College has ICT Classrooms where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given.

**Seminar Hall:** Thehallisregularly used for conducting seminars at the college. The students are promoted for active involvement in paper presentations, group discussions, etc.

**Laboratories:** All laboratories are well equipped with state of the art equipment and facilities. These labs are utilized for conducting practical classes as per the requirements of the curriculum. Labs are also utilized for technology learning & training as a part of teaching contents beyond the syllabus. Labs have sufficient licenced software and open source tools to cater the requirements of curriculum & industry enabled teaching.

**Wi-Fi:** The entire campus is Wi-Fi enabled. Internet facility is available in whole campus including labs, classrooms, library,

offices of all Departments and hostels.

JCW College library is a place of knowledge enhancement, which is designed in an appropriate way to meet the academic needs of the students and faculty. It provides a wide range of resources to its academic community. The library has a puddle of academic resources such as books, magazines, journals, encyclopedias, databases, back volumes, CDs/DVDs, project reports, audio/video cassettes, and question bank and the Internet. Through the completely automated library management system, users can access the library resources without any troubles. The library provides spacious seating arrangements and serene ambiance for learning. Trained and committed library staff is at the service of the academic community.

Library & Reading Room : Some facts and figures

- Library subscribes to 13 journals and 14 popular magazines.
- It has 4588 books and 1207 volumes, an internet lab with systems.
- Closed access system.
- The institution has Annual Institutional Subscription to Delnet.
- Library services are fully computerized with online public access catalogue (OPAC).
- Collections and readers profiles are bar-coded.
- Library & Information Center is open on all working days from 9.00 A.M. to 4.30P.M.
- Generation of college ID card for staff and students.
- Separate corner for display of Newsletters & workshop brochures.
- Establishment of Competitive Examination Books section.
- Wi-Fi Facility is available at UG & PG Library.
- Bonafide students and staff of the college are welcome to use the L&IC resources in a congenial atmosphere. Others however can use the reference section on request.
- L&IC services are: lending, reference, referral, inter-library loan, current awareness service, internet.
- All services are computerized by using "LIBSOFT" software.

- Professionally qualified & experienced staff to assist library users.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.jindalcollege.com/User/Library.html">https://www.jindalcollege.com/User/Library.html</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute, with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and extra-curricular activities as essential components. This is done not only for participation but also for assessment of students. The institution gives utmost importance to the overall development of the students and organizes various sports, games, and cultural activities on campus regularly. Sport is an integral part of the curriculum. Various sports facility is provided to the students within the campus. The college is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of its students. Various sports competitions such as inter departmental, inter collegiate, Inter University, etc help in developing team spirit in students. Sports and games help the students to improve their interpersonal relationship in healthy manner. Talented students are honored with medals, trophies and certificates. And it encourages the students to participate in inter and intra college sports and games. All necessary equipments are provided to student time to time. Numbers of tournaments & competitions are arranged by the college. We have the broad vision for students all round personal.

The department of Physical Education in the college is well equipped with various facilities in sports and games for indoor and outdoor also. The college has indoor game facilities as Chess, Carom, Table Tennis and Cricket ground, Volley ball court, Basketball court and Football ground as outdoor games

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.jindalcollege.com/User/FacilitiesOverview.html">https://www.jindalcollege.com/User/FacilitiesOverview.html</a>

#### **4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

11

##### **4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

11

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.jindalcollege.com/User/Classroom.html">https://www.jindalcollege.com/User/Classroom.html</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

734655

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is known as the heart of any academic institution. It is the powerhouse that has various sources of information through which knowledge is expanded. Keeping in mind this fact, the library of the college has been improving with increasing numbers of books, Journals, Magazines, Newspapers and E-Resources for Staff and Students., the area of Library is 352.99 sq Mts and a seating capacity of 200 having reading tables and chairs, open display for periodicals, closed shelves for lending books and reference books.

Apart from textbooks, the library has a growing collection of reference books, print journals and journals back volumes, dictionaries etc. The library is having e-database like DELNET in

this we can access e-Journals with full text PDF format and e-books with full text and also we can access thesis/dissertations.

The library provides access facilities as a Learning resource centre for all students and faculty. The library has a digital corner with 16 PCs for students and staffs, which facilitates access to digital resources. Jindal College for Women library is automated using LIBSOFT (version 9.8.0.) Integrated LMS with OPAC (Online Public Access Catalogue), book reservation facility and other housekeeping facilities such as Acquisition, Cataloguing, Circulation and Administration. OPAC is available to students, faculty and staff. For research and project work we have DELNET database are made accessible to the Students and faculty through the website link. Details of library resources and related links are also available on the institute's website

Version

9.8

Year of Automation

2014

Library Statistics:

Number of Books

4588

Number. Of Titles

1207

Number of Reference Books

260

Number of Journals & Magazines

23

Number of Newspapers

05

## Bound Volumes

18

## Educational CDs

20

1. Information Science • Our super multifunctional library provides a mix of learning environments to meet student needs, be it a quiet, individual study space or be it a separate area equipped with computer / internet facility, for team working, discussion, or practicing a presentation. • Study spaces have a networked PC to provide flexibility to work on line alongside traditional print resources; it gives students also an option of using a laptop. • Our library is well stocked with books and print journals but our extensive range of online resources extend the library beyond the campus, allowing students to work locally or at any location across the world. • All students are given friendly help with an integrated enquiry desk on the use of electronic library. They can make use of these facilities in the library through drop in sessions at a time of their choosing. • We recognize the importance of providing our students with the type of networked computing environment in our digital library.

## 2. Library &amp; Reading Room: Some facts and figures

- Library subscribes to journals and popular magazines.
- It has 4588 books and 1207 volumes, an internet facility with systems.
- Closed access system.
- Library OPAC Search is Available
- The Institution has Annual Institutional Subscription to DELNET.
- Collections and readers profiles are bar-coded.
- Library & Information Center is open on all working days from 9.00 A.M. to 4.30 P.M.
- Registration of college ID card for staff and students in LIBSOFT Software.
- Separate corner for display of Newsletters & College Publications.
- Establishment of Competitive Examination Books Section.
- Wi-Fi Facility is available at UG & PG Library.
- Bonafide students and staff of the college are welcome to use the L&IC resources in a congenial atmosphere. Others however can use the reference section on request.

- L&IC services are: lending, reference, referral, inter-library loan, current awareness service, internet.
- All services are computerized by using "LIBSOFT" software.
- Library resources for competitive examinations and research are being enhanced.
- Professionally qualified and experienced staff to assist library users.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.jindalcollege.com/User/Library.html">https://www.jindalcollege.com/User/Library.html</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**D. Any 1 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**50,450.00**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

62

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities available in our institution are state-of-the-art. We have dedicated "ITCARE Team" who work round the clock to ensure that all our hardware and software are up-to-date and functioning without any problem. The college provides computer facilities to the students to learn experimentally and also to gain access to the cutting-edge technologies in the IT world.

The IT facilities that are available in supporting academic and non-academic activities include:

- 1) Desktop computers in all departments.
- 2) Wi-Fi Internet throughout the campus.
- 3) All desktop computers are connected to Campus Network.
- 4) Laser Printers Provided in office
- 5) Desktop computers & LCD projectors available in all smart rooms.
- 6) Curriculum based software are regularly updated based on the need for every semester.
- 7) All the latest Software are regularly updated to keep in pace with development.
- 9) All computer systems are connected to Uninterrupted Power Supply

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.jindalcollege.com/User/FacilitiesOverview.html">https://www.jindalcollege.com/User/FacilitiesOverview.html</a>

**4.3.2 - Number of Computers**

85

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

E. &lt; 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

23,60,290

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has a well-framed infrastructure policy for proper maintenance and utilization of the physical, academic and support facilities. The responsibility for provisioning and maintaining infrastructure is jointly shared by different authorities of the Institution.

**Established Systems and Procedures** The Principal discusses with the Committee and presents a report regarding physical, academic and support facilities in the Governing Body for approval. The Secretary is empowered to deal with all matters pertaining to the acquisition, up-keeping and disposal of campus infrastructure.

An annual audit and inventory of the facilities is undertaken for assessment and evaluation.

#### **Maintenance of Physical Facilities**

? Maintenance of the physical facilities is done throughout the year and major repair works are carried out during summer vacation.

? Annual Maintenance Contract (AMC) is arranged

? Fire extinguishers and First Aid Kits are maintained regularly, and refilling is done before their date of expiry.

? Cleaning and maintenance are done steadily through support staff.

? The security of the campus is taken care by the Outsourced Security Guards.

? CCTV cameras have been installed to ensure safe keeping

### Maintenance of Academic and Support Facilities Laboratory

? Inventory of all the equipment, instruments, glassware, specimens, computing devices etc. is done by the respective Departments annually.

? Fault Registers and Logbooks in the laboratories are regularly maintained.

? For any kind of maintenance or repair, the laboratory staff-in-charge reports to the respective HoD who forwards it to the Principal .

The repair work is carried out by the concerned service person.

### Library

? All books in the library are arranged according to their classification.

? The library support-staff help in maintaining the books and other infrastructure in the library.

? Damaged books are bound.

? The annual inventory is carried out

### Computers

? faculty member are in charge of every computer lab.

? technicians take care of the maintenance and service of the computers.

### Sports

?The playgrounds and courts are periodically maintained; cleaning and marking are undertaken regularly.

? The Department of Physical Education maintains stock registers, accession register, and stock issue register.

? Every year new equipment are added.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.jindalcollege.com">www.jindalcollege.com</a>
<b>STUDENT SUPPORT AND PROGRESSION</b>	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
22	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
43	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 441 529 506">File Description</th> <th data-bbox="529 441 1436 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 529 656">Link to institutional website</td> <td data-bbox="529 506 1436 656"> <a href="https://www.jindalcollege.com/User/CapabilityEnhancement.html">https://www.jindalcollege.com/User/CapabilityEnhancement.html</a> </td> </tr> <tr> <td data-bbox="86 656 529 721">Any additional information</td> <td data-bbox="529 656 1436 721"> <b>No File Uploaded</b> </td> </tr> <tr> <td data-bbox="86 721 529 869">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="529 721 1436 869"> <a href="#">View File</a> </td> </tr> </tbody> </table>	File Description	Documents	Link to institutional website	<a href="https://www.jindalcollege.com/User/CapabilityEnhancement.html">https://www.jindalcollege.com/User/CapabilityEnhancement.html</a>	Any additional information	<b>No File Uploaded</b>	Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>	
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Any additional information	<b>No File Uploaded</b>								
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>								
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>									
<b>761</b>									
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>									
<b>761</b>									
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File Description	Documents								
Any additional information	<b>No File Uploaded</b>								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>								
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	
92	
File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
<b>5.2.2 - Number of students progressing to higher education during the year</b>	
<b>5.2.2.1 - Number of outgoing student progression to higher education</b>	
77	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>
<b>5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</b>	
<b>5.2.3.1 - Number of students qualifying in state/ national/ international level examinations</b>	

(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as members of the committees. They actively participate in committee meetings. The following is the list of Committees having student representation and engagement.

Sl No

Cells/Committee

1

Alumni Cell

2

Ant ragging Committee

3

Cultural Committee

4

Discipline Committee

5

Entrepreneurship Development Cell

6

Grievance Redressal Cell

7

Sports Committee

8

Placement Cell

9

Women Empowerment Cell

10

Industrial Visit & Excursion Committee

11

NSS Committee

12

Eco Club

13

Ambedkar Study Cell

14

Gandhian Study Cell

15

Buddha Study Cell

16

Vivekananda Study Cell

17

IQAC

File Description	Documents
Paste link for additional information	<a href="https://www.jindalcollege.com/">https://www.jindalcollege.com/</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association works to promote the bond among the alumni and to help the Institution and its students grow in all the aspects. In order to achieve the same the Alumni association:

- Helps in creating opportunities for the students.
- Provides valuable feedback that helps in providing enriching insights in various areas to the institution.
- Promotes sharing of experiences and knowledge among the various stakeholders.
- Strives to create a platform where the students help the institution to have a state, national and global platforms.
- Helps in student placement and student exchange.

Alumni Association conducts the following activities on regular basis:

- Communication with the members of the Alumni Association and the Institution keeping mutually informed the developments on both sides.
- Organizes social, educational and networking events locally at the Institution/institute levels.
- Provides continuing educational enrichment experience for alumni and students. Undertakes activities contributing to improvement of infrastructure and academic activities in the Institution.
- Helps the students to look upon the alumni to become a responsible citizen.
- Conducts periodical meetings for fulfilling the various

objectives of alumni association.

- Conducts various activities that help in the career and competitive examination guidance to the students.

File Description	Documents
Paste link for additional information	<a href="https://www.jindalcollege.com/User/Alumni.html">https://www.jindalcollege.com/User/Alumni.html</a>
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Vision:

Educate and Empower rural women through value based quality education and nurture values that promote holistic development

##### Mission

- To strive for academic excellence
- To foster human values
- To produce graduates of practical value to the community.
- To serve the students from all sections of the society by making quality higher education accessible and affordable

##### Objectives

- Giving highest priority to teaching and learning.
- Fostering intellectual growth, ethical maturity and preparing students for increasingly diverse society and global economy.
- Placing emphasis on secularism.
- To develop leadership quality and enable them to become

worthy citizens

### Our Values

- Committed to meaningful integration of liberal learning and professional training
- Committed to social justice and social responsibilities.
- Encourage creativity and innovation.
- Promote quest for knowledge and inquisitiveness.

### Jindal College for Women

The Pragun Jindal Philanthropic Organization has a history of providing quality education. The College caters to the all round development of rural women. The College is committed to impart holistic education in an impartial manner with a view to achieve academic excellence and instill values based on honesty and integrity by including sports, yoga and library hours in the regular time table. The college addresses the time based needs of an evolving globalized society providing formal and non formal education with a view to empower women of all categories which help in the development of family, community , society and the nation. Education is offered to all categories of students irrespective of caste, creed and socioeconomic background by providing scholarship, fee concession to the needy students. The College ensures that the vision and mission of the Institution is in tune with the objectives of the higher education policies of the State in particular and nation in general and translates its vision statement into activities. Management plays an important role in maintaining the academic standards and fulfilling the vision and mission of the Institution.

File Description	Documents
Paste link for additional information	<a href="https://www.jindalcollege.com/User/VisionMission.html">https://www.jindalcollege.com/User/VisionMission.html</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The overall authority to manage the institution rests with Principal of the College. The Principal in turn delegates authority with the Head of the Departments and Committee members

for smooth conduct of various academic and non academic activities. The college practices autonomy and decentralized governance in all its activities.

There are various Cells and Committees headed by the Faculty and HOD's such as:

- Admission Committee
- Time Table Committee
- Examination & Result Analysis Committee
- Attendance Committee
- Sports Committee
- Students Grievance Redressal & Counseling Cell
- Cultural Committee
- Placement Cell
- Discipline committee

This is in turn controlled by the Principal who meets regularly and discusses the issues. Inter departmental meetings are held twice a semester in which calendar of events is drafted, workload and other issues are discussed and suggestions are taken from the faculty members by HOD's and implemented.

**Participative management:** The institute always promotes the culture of participative management by involving staff and students in various activities. All decisions of the institution are governed by management.

- **Research:** Research culture is promoted among Students by encouraging them to present papers and attend Seminars, Conferences, workshops etc. The Registration amount is reimbursed for the students who attend and present papers. The college also publishes College Magazine- Jindal Vahini, Departmental Magazines Sristi, Arohan, Tech-Minds.
- **Attendance Committee:** Consolidated Attendance Statement has been prepared at the end of every month by concerned class teachers and the same has been forwarded to the attendance committee for taking further action on defaulters. It ensures students to succeed in academics and to build their skills and progress
- **Grievance Redressal cell:** The College has a Student Grievance Redressal cell. The students can either directly approach the committee members for grievances or can use suggestion box. The cell actively responds to the student's grievances and initiates required action.
- **Cultural Committee:** The Cultural Committee shall be

responsible for all intra and inter collegiate cultural events in the College. Committee seeks to create a platform that provides the students with an opportunity to display creative talents in various ways.

- Sports Committee: Committee encourages the Sports activities amongst the students by providing the Infrastructure, Coaching facilities, Attendance Concession and reimbursement facility. Students actively participated in various events at Bangalore University Level and State Level. The students won trophies in inter-collegiate, District Level Tournament. Besides, they are provided with additional special training by the Physical Education Director.
- Examination committee This Cell is responsible for smooth conduct of examinations for all the courses and maintenance of student's records.
- Discipline Committee: Committee is responsible to follow all the Discipline as well as to check that the 'Code of Conduct' should properly follow by each & everyone in the College.

Class teachers ensure continuous conduction of practical and lecture of respective class, conduct test, prepares result analysis. Based on this report class in-charge conducts average, slow and advance learner activity for student's academic improvement.

File Description	Documents
Paste link for additional information	<a href="https://www.jindalcollege.com/User/Ornogram.html">https://www.jindalcollege.com/User/Ornogram.html</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Response:

The institute has prepared a strategic plan(2015-2025) to fulfill infrastructure of the institute, academic development, extra curriculum activities, sports, culture and defined targets for the infrastructural facilities and academic development of the institute. These targets have been set with extensive consultation with all stakeholders, staff, faculty, alumni, management and the industry.

JINDAL COLLEGE FOR WOMEN has witnessed visible growth in the past years in areas of academic initiatives and infrastructural development. To accelerate the growth, the College initiated a Strategic Planning & Development 2025 program.

Academic Year 2015-2020

The goals of the Strategic Planning & Development 2025 are as follows:

Introduction of Masters' programme MBA, M.Com, MCA

- Publication of Research Journals
- Permanent Affiliation with the University
- Autonomy for the College and Establishment of Women University
- To establish collaboration with reputed National and International institutes.
- Separate Building for post graduation and research
- Building of the Separate Library Block
- Separate Auditorium

The Departmental Heads also give the long term, medium term plans and this is integrated to the Institutional plan which after a discussion with the Management is implemented.

- Teaching and learning
- Research and development
- Community engagement
- Human resource planning and development
- Industry interaction Internationalization

Development and Augmentation of Academic Infrastructure

1. To convert one classroom into Audio-Visual theatre.
2. To renovate the Drinking Water outlet for students
3. To build a new auditorium with a capacity of 500-700 people.
4. To renovate the Principal's Office and the Administrative Office.
5. To start a study hall for the students.
6. To increase the parking capacity of parking lots.
7. To create Eco friendly environment.
8. To provide Lift and Ramp facility.

The strategic plan is grouped under three major headings viz., Institution, Faculty and Students are presented below

## Institution

- To secure A++ in NAAC Accreditation
- To be listed in the top colleges ranking by NIRF and other ranking agencies.
- To introduce new program with due consideration to the need of the stakeholders.
- To focus on strengthening the teaching learning process and increase the use of innovative teaching pedagogy.
- To sign MOUs with industry partners to bridge the industry academia gap.
- Upgradation and augmentation of IT infrastructure to promote extensive use of ICT in all academic and administrative affairs.
- To strengthen the Intellectual Property Right Cell and to start Campus venture.
- To set up Institution Innovation Cell.
- To open new alumni chapters and strengthen the same.
- To enhance the use of E-Governance.
- Optimizing use of existing infrastructure and learning resources.
- To contribute to the betterment of society through extension activities.

## Faculty

- To encourage faculty to upgrade their academic qualification and ensure that majority of faculty fulfil the UGC eligibility criteria.
- To encourage the research activities among faculty and to increase the research publications, books and funding assistance.
- To emphasize on enhancing the professional skills of the faculty through conduct of program, sponsors to attend Faculty Development Program, Workshop, Industry Immersion etc.,
- To involve faculty in continuous learning process through

registering for online courses.

- To nurture and recognize outstanding faculty.
- To encourage faculty to work in an atmosphere of participative style of management.
- To motivate and empower faculty to use ICT tools to enhance the teaching learning experience.

### Students

- Training students in communication skills, hard skills etc., for enhancing the employment opportunities.
- To provide add-on courses to address to skill enhancement.
- To encourage self-learning among students.
- To motivate students to aspire for higher studies and placement.
- To encourage the research activities among students.
- To provide scholarship to students on various categories.
- To encourage students to participate in inter, intra and national level sports events and to bag awards.
- To strengthen psychological counselling, mentoring system and other student support services.
- To motivate the students to contribute to the needs of the society through extension activities.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://www.jindalcollege.com/User/GrowthPerformance.html">https://www.jindalcollege.com/User/GrowthPerformance.html</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

### GOVERNING BODY

The institution has internal organizational structure for making decisions wherein top most level decision making is done by governing body. In the governing body, principal is one of the members and the decisions taken by the governing body are passed

on to different academic and administrative bodies.

The leadership regularly analyses and evaluates the goals and activities in the light of mission, vision and goals of the institution to the entire satisfaction of community and stakeholders.

Under IQAC, there are various committees which work to achieve the goals of the institution. Each Committee meets as per their schedule and according to the agenda, points are discussed, deliberated and action initiated for implementing the decision taken during the discussions. Staff Meetings are conducted to discuss the work load, Time-Table, Work ethics etc. Faculty members and students play a significant role in the planning and implementation of the development of the college. The suggestions received during the meetings are carried over to the top management by the Principal. The various activities of the College are assigned with designated Committees like Admission Committee, Examination Committee, Students Grievances and redressal Committee, Time Table Committee, Cultural Committee etc.

#### SERVICE RULES AND PROCEDURES

The Institution strictly follows the Service rules according to the management and UGC Norms. The Institution runs for 7.5 hours. All faculty members have the benefits EPF/GIS/Gratuity/Casual/Earned/Medical/Maternity Leave.

Recruitment for various Posts is taken place according to the Norms

The HOD's gives requirements as per work load and submit the Staff requirement to Principal and conduct the recruitment as per the norms.

#### GRIEVANCE REDRESSAL MECHANISM

Committee members meet and discuss, resolve the grievances, if any received in writing from the concerned staff. The Committee also maintains the Minutes of Meetings and submits the copy of the same to the Principal for redressal. Suggestion box is kept in the campus. The complaints/ suggestions are collected and analyzed by the Management periodically and the necessary actions are initiated. The mentor-mentee system, class teacher also act as first line of grievance redress.

- Respective subject teacher will identify Students those who have lack of interest /concentration in studies, language problem and inter disciplinary subject problem will be informed to the class teacher. If problem is not solved by the class teacher will be carried to principal.
- The grievance of the individual will be given fair and reasonable opportunity to be heard in detail before the members of the concerned committee in a peaceful and conciliatory environment depending upon the issue if need to be appropriate evidence in the form of a material evidence or personal witness may be introduced by the aggrieved person.
- The principal in turn, depending nature, magnitude and jurisdiction of the issue, will arrange for the appropriate and early measure of redressal of grievance, under the management and same will be communicated to the 'aggrieved person'.
- Students problems like valuation, result with held and any other issues regarding university will be sorted out by the Administrative members. All the proceeding of the Grievance mechanism will be suitably documented and recorded.

There are interactions with stakeholders whenever necessary and important matters discussed in the interactive meeting with stakeholders are further discussed in appropriate bodies and then necessary action plan be prepared. At the commencement of every academic year, action plans are chalked out in consonance with institutional objectives that serve as the base for academic adventure.

After the chalk out of future plans, scrutiny, feasibility and possible risks are studied. After finalizing all programmers, they are incorporated in the strategic plan by the top authority. Every step is taken to ensure that the adventure of teaching and learning is neatly served and for that the leadership conducts regular meeting with various stakeholders, departments, library people, alumnae, student representatives, sportspersons ,class teacher/mentors and if necessary the leadership visits departments, library and class rooms to serve better.

#### Functioning of various bodies

- Research: Research culture is promoted among Students by encouraging them to present papers and attend Seminars,

Conferences, workshops etc. The Registration amount is reimbursed for the students who attend and present papers. The college also publishes College Magazine- Jindal Vahini, Departmental Magazines Sristi, Arohan, Tech-Minds.

- Attendance Committee: Consolidated Attendance Statement has been prepared at the end of every month by concerned class teachers and the same has been forwarded to the attendance committee for taking further action on defaulters. It ensures students to succeed in academics and to build their skills and progress
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- Examination committee This Cell is responsible for smooth conduct of examinations for all the courses and maintenance of student's records.
- Discipline Committee: Committee is responsible to follow all the Discipline as well as to check that the 'Code of Conduct' should properly follow by each & everyone in the College.

File Description	Documents
Paste link for additional information	<a href="https://www.jindalcollege.com/User/Governi ngCouncil.html">https://www.jindalcollege.com/User/Governi ngCouncil.html</a>
Link to Organogram of the Institution webpage	<a href="https://www.jindalcollege.com/User/Ornogra m.html">https://www.jindalcollege.com/User/Ornogra m.html</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:** Satisfied employee is an asset for any institute and such employee can make the institute productive place, the management has given several welfare measures and schemes for teaching and non-teaching staff. The college recruits its teaching and non teaching faculty in a transparent way.

The existing welfare measures for teaching and non-teaching staff are listed below.

**Monetary Welfare Measures.**

- Group Insurance Scheme to cover family members of the staff.
- Employees' Provident Fund (EPF).
- Employees' State Insurance Scheme (ESI).
- Mediclaims facility to faculty & family members
- Employees' Gratuity Scheme.
- Concession in tuition fees for children of the employees.
- Residences for staff (Limited) on moderate rent.
- The college provides registration fees, transportation and on duty for faculty members to attend seminars, workshops and refresher courses conducted by other colleges.
- Staff loans are sanctioned.
- 16 days of casual leave (CL) and sick leave (SL) are available to the teaching and non teaching staff, 15 days earned leave for non-teaching staff.
- Vacation for teaching staff.

#### Non-monetary Welfare Measures:

Apart from the monetary welfare measures that are being provided, the following non-monetary welfare measures are also made available to both teaching and non-teaching staff:

- Clinic and medical check-up through MCH.
- Lunch Room.
- First Aid Facility.
- Ex-gratis tea and coffee everyday during break time.
- Lunch facility provided.
- Transport facilities for teaching and non teaching staff.
- Motivation to attend orientation and refresher courses.
- Maternity leaves for female teaching and non teaching staff for 2 months.
- Staff members are given recognition in the form of Excellency awards for their contribution to institution every year.
- Uniform is given to supporting staff.
- Parking Facility.
- Internet Facility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

**and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

07

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

25

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Response:** Performance Appraisal System is systematically carried out to assess an individual staff's performance and efficiency. This helps in organizational improvement too. It has assisted in guiding, counseling, planning and training. Appraisal has been carried out to realize the pre-set goals.

#### Teaching staff:

Performance appraisal system of the staff includes the following mechanisms:

- Student feedback
- Peer feedback
- Parents and alumni feedback
- Self-appraisal report

Student feedback is taken in every semester to review the performance of staff and necessary appraisal is done.

Peer feedback includes feedback by Head of the Departments, Principal and Management representatives.

Feedback from parents at Parent-Teacher Meet, is collected to review the performance of faculty.

The self-appraisal is scrutinized by the Head of the Department and the Head of the Institution before being forwarded to the management.

The self-appraisal focuses on the following aspects:

- Educational Qualification
- Papers taught at the UG and PG levels
- Number of Workshops / Conferences/Seminars attended
- Number of Research papers presented in conferences/seminars

The achievements of the faculty such as publications, awards etc. are recognized by the College and appreciated

The institute has adapted annual self-assessment for the performance based appraisal system. Self-appraisal forms are filled by each staff member. The appraisal form contains general information, academic background, qualification up gradation, Workshop attended during the year, teaching -learning and evaluation related activities, Co-curricular & extracurricular activities, research & publications, number of academic & research projects carried out and other academic contributions. This appraisal form is checked and assessed by head of department and accordingly remark is given by Head of department and principal for review and for setting the targets for next academic year and also to decide about increment and awards.

Non-teaching staff:

Administrative staff:

The institution evaluates Non-teaching staff based on performance in administration related activities, co-curricular, professional, development related activities, academic contributions, general conduct and qualities.

Performance appraisal for Non-teaching staff of the institution is undertaken as and when promotion is considered. Efforts are made to improve their capabilities and performance through periodical trainings.

Supporting staff:

Based on the performance and the feedback, the senior members of

the Non-teaching Staff groom the new recruits to help them to enhance their performance. The Non-teaching Staff members have assigned to work in different capacities on rotation basis. The appraisal reports are analyzed and the working ability of individuals is assessed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

6.4.1 Institution conducts internal and external financial audits regularly

##### Response:

A well-defined mechanism is in force for financial audit to have discipline and transparency in financial management. The accounts of the institution are subject to internal and external audit

**Internal Audit:** The internal audit is conducted bi-monthly by an approved auditor appointed by the Management who check the receipts/payments of all college accounts. They submit audited statement of income and expenditure to the management for consideration and approval.

**External Audit:** The external audit is conducted by S Rajaram & Co, Chartered Accountant, Regn. No. 003438S every year. Audits carried out by the certified Chartered Accountant, 8/3, Ramarayar Agraharam, Tennur, Tiruchirapalli - 620017. Their report will be submitted to the Management for further consideration.

ISO 21001 2018 Certification is done for the year 2020-2021

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Response:

The College Finance section, constituted as per the management guidelines, meets regularly and prepares strategy for resource mobilization with the consent of the Management. The management decides the fee structure for the program offered by the college under self-finance scheme. Financial Resources are mobilized through:

- The salary is paid by the Management to staff
- Fee concessions
- Submission of new proposals for funding from the Management
- Support and financial assistance from the Management
- Funds from collection of fees students
- Interest earned on fixed deposits
- Maintenance of Physical and Academic infrastructure and augmentation

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals. The IQAC of the college attempts to chisel out the total quality person through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy and carries out activities that encompass all aspects of the Institute's functioning.

It has been performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.
2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.
3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak. Students and staff give their feedback and suggestions on teaching and administrative performance

The Institute IQAC regularly meets. The Institute IQAC prepares, evaluates and recommends the following

- (a) Annual Quality Assurance Report (AQAR)
- (b) Performance Based Appraisal System
- (c) Stakeholder's feedback

(e) Process Performance & Conformity

(f) Action Taken Reports etc.

The two examples of practices institutionalized as a result of IQAC initiatives are as follows:

(a) The Institute IQAC planned, organized and executed the necessary steps that included the preparation of detailed quality manuals, identification of key performance indicators and mapping the various processes across the entire functioning of the Institute, which finally led to the successful award of the ISO 21001 : 2018 for the year 2020- 2021.

#### ISO CERTIFICATION

ISO 21001 is a Management System Standard developed by International Organization for Standardization and focuses specifically on elevating a successful interaction between an educational organization, the learner, customers, and other relevant interested parties. It produces a precise framework intending to enhance the satisfaction level of learners and the other beneficiaries and staff. The standard applies to all the educational institutes that are a part of the ecosystem that provides, shares, and facilitates the construction of knowledge to learners through the process of teaching, training, or research. The applicability is regardless of the type, size, product, and services provided.

The Implementation process has benefitted the institution in following aspects:

- Improved alignment of objectives and activities with policy, mission, and vision
- The learning process is more personalized for learners leading it to be more interactive and effective
- More focus on learners with special education needs, distance learners, and lifelong learning opportunities
- Increased value for learners and other beneficiaries
- More value for learners and other associated beneficiaries
- A model for improved organizational capability, process performance, and customer satisfaction
- Improved operational effectiveness and efficiency
- Increased credibility of the organization
- Enhanced involvement of people in improvement activities

- Harmonization of regional, national, open, proprietary, and other standards within an international framework
- Increased satisfaction of learners and other beneficiaries
- Stimulation of excellence and innovation

(b) Use and enrichment of ICT infrastructure

The IQAC led efforts to the successful implementation of modern technology in the Institute's administrative functioning through ICT. The use of ICT tools has become an integral part in teaching-learning process. IQAC always encouraged teachers to utilize these tools in classroom teaching and laboratories. IQAC prepares the plan to include the use and enrichment of ICT infrastructure expecting from each departments. The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet Wi-Fi facility. Periodically IQAC has trained teachers and non-teaching staff to use ICT by arranging different workshop i.e. Google Apps, use of e-mail, handling ICT instrument etc. The educational use of social media has also been utilized to establish communication with the students and peers. In teaching and learning, the feedback system is implemented to take the review of reliability and uses of ICT facilities.

File Description	Documents
Paste link for additional information	<a href="https://www.jindalcollege.com/User/IQAC.html">https://www.jindalcollege.com/User/IQAC.html</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

The standard methods of teaching, learning, and evaluation which are proven over the years are being followed.

**Academic Calendar:** Based on the University Academic Calendar the Institute schedules the academic calendar well in advance at the start of the year with ample time frame for not only the regular teaching-learning process but also to accommodate the various

events like seminar/ guest lecture/ workshops/ FDP's/ Hands-on-series and many more.

Preparation of lesson plan for each Semester: The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester.

Enriching the curriculum : with guest lectures, industrial visits, and Internships

Daily lecture Record: Everyday faculty record the details of the lecture along with the topic covered in Work Diary.

Evaluation of teachers by students: The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students.

Student learning outcomes: The institute monitors the performance of the students regularly. It has specified procedure to collect and analyse data on student learning outcomes; the following points are adopted by the institute in this context:

- Regular class tests and interactions
- Midterm and continuous evaluation comprising of internal tests, assignments, group discussions, and seminar presentations.
- Semester system of examination for all courses.
- Providing Question bank of various subjects to the students.
- Providing Lecture notes through an online portal
- Timely Redressal of students' grievances.
- At least 75% Attendance is compulsory in each semester.
- Remedial classes for weak students to solve their problems.

Effective internal examination and evaluation systems: Institute maintains an effective internal examination and evaluation system. Students' result analysis: If the result of the students, in a subject, is not found up to the mark, necessary steps are taken to find out the reasons and the concerned faculty members are counselled and motivated to work towards improvement.

12. Significant contributions made by IQAC during the current year 2020-2021 1 ISO 21001 : 2018 Certification 2 Establishment of Human Rights Protection Cell 3 Establishment of Buddha Study Cell,

Gandhi Study Cell, Ambedkar Study Cell 4 Organized various Webinars from all the Departments on Various Topics 5 Organized FDP's on Virtual Platform 6 Teaching Plans are revised based on previous years self appraisal report. 7 Progressive and ICT enabled teaching methods like PPTs, Tube Talk Online, Role Play, Case Study Analysis, Brain storming, GD, Team presentations etc. 8 Incorporate the dates for class tests in the beginning of the year 9 Conduct of test as per the Calendar of Events 10 Preparation of Annual Final Accounts - audited 11 Daily check on housekeeping and maintenance 12 Effective system in place to obtain feedback from students, parents and other stakeholders on quality-related institutional processes and overall functioning of the institution 13 Conducted various extension Activity on COVID Awareness by NSS, NCC & YRC

File Description	Documents
Paste link for additional information	<a href="https://www.jindalcollege.com/User/IQAC.html">https://www.jindalcollege.com/User/IQAC.html</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.jindalcollege.com/User/IQAC.html">https://www.jindalcollege.com/User/IQAC.html</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The institution is proud to ensure women empowerment through gender equity in education and to promote women education the college is making consistent efforts. The institution was established in 2010 with objective to provide quality education to rural women. The college has been sticking to the idea of gender equality by giving equal consideration to the girl students with respect to their identity and personality on equal footing.

Our college constitutes women empowerment committee, Anti-ragging cell to create awareness among the students to assert their rights and to educate them about women empowerment. These cells on various occasions conduct programs and activities to get the idea of gender sensitization and empowerment. Anti-sexual Harassment cell has been taking utmost care about girls students and trying to support in terms of instilling confidence among them while they overcome any type of problems within the campus. Our Principal and concerned head of the cells even take their parents into confidence while taking any kinds of problems faced by the girls. College conducts orientation programs for the newly admitted students from the various courses and gender sensitization is one of the agendas of the program.

With this Our NSS unit is engaging students in various activities to imbibe qualities of leadership social service responsible and awakened citizenship to cherish the values of equality and social justice and tolerance. The student counseling cell is working under the guidance of principal and cell members to take up informal counseling of students to keep them mentally strong and confident to overcome any sort of depression they face in life. Our college has maintained suggestion box in case they are hesitant to come up openly. The discipline committee in the college looks after the disciplinary matters like safety and all other kinds of harassment and ensuring their privacy.

Title of the programme

Period from

Period To

Number of Participants

Female

Male

National Webinar Series on account of "International Women's Day"

1. "Opportunities for girls in Defence"

2. "Women Entrepreneurship-Start-up"

3. "Path of Success"

4. "Women Entrepreneurship-Journey of women entrepreneurs from 3P's to 3E's"

5. "Career planning"

8.3.2021

13.3.2021

761 UG

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.jindalcollege.com/User/CounselingCell.html">https://www.jindalcollege.com/User/CounselingCell.html</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.jindalcollege.com/User/FacilitiesOverview.html">https://www.jindalcollege.com/User/FacilitiesOverview.html</a> <a href="https://www.jindalcollege.com/User/CounselingCell.html">https://www.jindalcollege.com/User/CounselingCell.html</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our college has a deep concern to protect environment, health and wellbeing through implementation of effective waste management practices such as segregation, composting. Awakening to control throw away life style and grow conscious of generating less waste among the students.

#### Solid waste management

- Dust bins are provided in the campus to keep campus clean, neat and tidy.
- Waste is segregated as biodegradable and non-biodegradable at the collection points by the housekeeping staff and accumulated at central collection points.
- The vegetable waste, food waste and other waste from different sister concerns of Jindal bring their waste to one pit in Jindal Nature Care Institute - Vermi Compost pit. The waste is used economically for producing organic manure. The Vermi compost earth worms are bought from Karnataka Compost Development Corporation. There are 31 pits in the compost pit area.

#### Liquid waste management

- College ensures there is no open sewage or sewerage system on campus.
- Sewage water treatment plant located in Jindal Nature Cure Institute treats the water for the Jindal group of institute.

#### E-waste management

- Jindal group has Certificate from Karnataka State Pollution Control Board for Generation/Collection/Storage/Dismantling/Recycling of e-waste as per rules 2011(Sl. No. I & ii of Schedule). The authorization is valid from 12.07.2013 to 30.06.2018.

- Old computers are donated to the neighboring Schools and Colleges to minimize the e- wastage.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

#### 7.1.5 - Green campus initiatives include

<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>	<b>C. Any 2 of the above</b>
<ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of Bicycles/ Battery powered vehicles</li> <li>3. Pedestrian Friendly pathways</li> <li>4. Ban on use of Plastic</li> <li>5. Landscaping with trees and plants</li> </ol>	

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>E. None of the above</b>
<b>File Description</b>	<b>Documents</b>
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>C. Any 2 of the above</b>
<b>File Description</b>	<b>Documents</b>
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's day, Buddha jayanthi, Yoga day, along with many regional festivals like and Dasara, are celebrated in the college.

Fresher's Day :Every year it is a customary in our college to celebrate Freshers Day. The main motive of this day is to welcome new students in a friendly atmosphere and to encourage their creative impulses to boost their confidence. It is the day where seniors and juniors finally bond and unite to celebrate being part of the college. This establishes positive interaction among people of different racial and cultural backgrounds.

Navratri Festival :the college students and faculty members celebrates "navaratri" every year in the college campus. Navaratri is a floral festival that is associated to the prominent battle that took place between Durga and demon Mahishasura and celebrates the victory of Good over Evil. After this function many cultural programs are conducted in a traditional manner. There are different grievance redressal cells in the institute like Anti-harassment cell which deal with grievances without considering anyone's racial or cultural background. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities. All these facilities to the patients are provided irrespective of their caste, creed, color, sex or socioeconomic background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

Our institution takes all possible initiatives in organising various events and programs for moulding the students and staff become responsible citizen of the country by sensitizing them to the constitution. As a responsible citizen of a country students are motivated to take part in various activities of the college. College celebrates constitutional day and webinar that focus on enlightening the students about their rights and duties being responsible citizens. Singing of National Anthem in the campus every day is practiced so as to bring a feeling of patriotism among all.

The students also take many community services and provide services to mankind and society. The students have taken up many cleanliness drives both inside the campus and nearby villages considering it as a responsibility of every citizen. The students have also taken up plantation programmes to provide green and clean environment for all. Swacch Bharath Abhiyan has also been important initiative taken up by the college where we have organised awareness rally from the students.

Our students across all UG courses study constitution of India as a compulsory paper which sensitizes the students about constitutional obligations. Every year our college celebrates Republic day and Independence day to highlight the importance of Indian constitution and the struggle of freedom.

Human Rights Protection Cell is established which aims to educate and empower students on Human Rights and enable them to exercise their rights and also respect and uphold the rights of others. According to United Nations Human Rights are rights inherent to all human beings, regardless of race, sex, nationality, ethnicity, language, religion, or any other status. Human rights include the right to life and liberty, freedom from slavery and torture, freedom of opinion and expression, the right to work and education, and many more. Everyone is entitled to these rights, without discrimination. Keeping these guidelines in the forefront, the college formed the Human Rights Cell to raise awareness among students about the concept of Human Rights and the importance of it in today's society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Jindal College for women is a very well known academic institution. Its vision and mission being overall development of the students along with academics and sports. Also the institution takes great efforts in developing student's personality. Therefore our college celebrates and organizes the festivals and events. The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year. The celebrations and awareness campaigns conducted in the academic year 2020-21 is as follows: The College celebrated the world Buddha jayanthi, Environmental day, International Women day, Drug

awareness day, and Independence day. The college also celebrates and organizes the festivals and events like Independence Day, Kargil Vijay Divas, Teachers day, Swachh Bharath Abhiyan-Cleaning activity, Daandiya Ras-Navaratri, and Environment Day, International Yoga Day, College organizes all these activities throughout the academic year to promote holistic development of students. The celebration of these activities and important events, commemorative days, festivals promote moral values in the students. It also helps in spreading and maintaining communal harmony

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Education is the bedrock of development. It is the key component that brings positive change in society and plays an essential role in any individual's life. Hence, the quality of education cannot be compromised but should continually enhance.

### I Best Practice - ISO IMPLEMENTATION

ISO 21001 2018 is a Management System Standard developed by International Organization for Standardization and focuses specifically on elevating a successful interaction between an educational organization, the learner, customers, and other relevant interested parties. It produces a precise framework intending to enhance the satisfaction level of learners and the other beneficiaries and staff. The standard applies to all the educational institutes that are a part of the ecosystem that provides, shares, and facilitates the construction of knowledge to learners through the process of teaching, training, or research. The applicability is regardless of the type, size, product, and services provided.

The Implementation process has benefitted the institution in following aspects:

- Improved alignment of objectives and activities with policy, mission, and vision
- The learning process is more personalized for learners leading it to be more interactive and effective
- More focus on learners with special education needs, distance learners, and lifelong learning opportunities
- Increased value for learners and other beneficiaries
- More value for learners and other associated beneficiaries
- A model for improved organizational capability, process performance, and customer satisfaction
- Improved operational effectiveness and efficiency
- Increased credibility of the organization
- Enhanced involvement of people in improvement activities
- Harmonization of regional, national, open, proprietary, and other standards within an international framework
- Increased satisfaction of learners and other beneficiaries
- Stimulation of excellence and innovation

II Best practice: Establishment of Buddha, Gandhi, and Ambedkar Study Cell and Human Rights Protection Cell.

The college established Dr. B R Ambedkar Study Centre to keep alive the vision and progressive ideas of Babasaheb Dr B R Ambedkar, one of the great architects of our nation. The Centre was inaugurated on 14th April 2021. The Ambedkar Study centre plans to create awareness regarding the lasting relevance of Dr B R Ambedkar. It believes that it is more productive to give students the chance to discover this for themselves. The college also aims to conduct the activities like debate, poster making and essay writing for the students.

The Gandhi Study Cell aims to promote the vision and ideals of Mahatma Gandhi. Believing strongly that Gandhiji's philosophy has perennial relevance, the Cell attempts to promote awareness among the student community . This is done not only through interactive sessions with eminent Gandhians but also through student paper presentations, lectures, poster presentations and quiz competitions.

Buddha Study Cell aims to inculcate the core values of Buddhism say one's concern for the welfare of humans by eliminating the sufferings and misery which helps to lead the society towards integrity and dignity of existence. Also it helps to introduce the

traditional mantras of Buddhism which capsule the meaning of non- violence, forgiveness etc. among students and helps them to understand and assimilate the journey of Buddha in his enlightens. The main objective of Buddha Study Cell is to create awareness among the young generation on the values and preaching's of great personalities

Human Rights Protection Cell aims to educate and empower students on Human Rights and enable them to exercise their rights and also respect and uphold the rights of others. According to United Nations Human Rights are rights inherent to all human beings, regardless of race, sex, nationality, ethnicity, language, religion, or any other status. Human rights include the right to life and liberty, freedom from slavery and torture, freedom of opinion and expression, the right to work and education, and many more. Everyone is entitled to these rights, without discrimination. Keeping these guidelines in the forefront the college formed the Human Rights Cell to raise awareness among students about the concept of Human Rights and the importance of it in today's society.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Rural women are powerful, strong and purposeful women who are deprived by the circumstances of abuse, inequality, and lack of opportunities. These challenges have hindered their personal development, economic empowerment, and community leadership Hence the College was set up by our Founder with the intention of empowering rural women through value based quality education. As per the vision the students of our college come from rural background and are First Generation Learners. • The management focuses on the holistic development of the students and hence has left no stone unturned in molding the overall development of the students. The management gives scholarship, fee concession and free medical facility to the students. The college is particular when it comes to safety of girls. The cells such as Women empowerment cell, Grievance redressal cell and the mentors ensure the betterment of the students. The NCC, NSS, Youth Red Cross Unit

ensures in developing the civic sense and social responsibility in students. • Utilizing all these opportunities the girls have proved their ability by scoring excellent results and settling themselves in good positions against the deprivations met by them in our society. The girls have exhibited their ability in all the fields like sports, cultural, Extension activities, competitive exams etc and also have secured good placements etc. • We would proudly acknowledge the fact that our rural students give a tough competition with the urban students in all the fields and excel themselves in the society.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

- Conduct of National & International Seminars/Workshops/Symposium/Conference
- Enhancement of infrastructural facilities in each Department.
- Focus on placements through internship.
- Promote Research Activities
- Enhancing academic excellence.
- Continue to Develop the skills of the students by inculcating core values among them